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## Introduction

Fantasy sport is defined by Dwyer and Drayer as an ancillary sport service. They understand it to be a primarily online activity that draws heavily from real world sports statistics (Dwyer and Drayer 2010, 1). By calling it a completely customizable and interactive service, they identify it as a part of every major professional sport (Dwyer and Drayer 2010, 1). Ruihley and Hardin (2011) also consider fantasy sport to be an interactive activity that is based on the accrual of data from athletes’ performances in their sport. They consider the activity to be a part of a “sports-focused landscape” where knowledge of the sport, statistical ability, socialization come together in one competitive platform (Ruihley and Hardin 2011, 233). Owing to the service’s inherently interactive nature (Dwyer and Drayer 2010, Ruihley and Hardin 2011) and its need to engage with a widespread player base, fantasy sport has found an ideal home on the Internet. Fantasy sport platforms have become extremely popular in the last decade owing to the widening reach of the Internet and the successful rolling out of Web 2.0, as Web 2.0’s inherent functionalities natively allow for high levels of interactivity and customizability (Lister et al. 2008).

The annual FSTA (Fantasy Sports Trade Association) estimated the number of players for the service to be at around 59.3 million in 2017 in North America alone (Industry Demographics 2018). With regards to the site of this article’s study, the *Fantasy Premier League (FPL)*, it is a service with over 6.3 million players worldwide. The reason for its international popularity is the fact that it draws its statistics from the popular football tournament the English Premier League (EPL)<sup>ii</sup>. Given the tournament and the service’s increasingly global prevalence, this article seeks to use it to examine fantasy sport through a ludological lens and situate it in the discipline of game studies.













women participants. However, Ruihley and Billings (2013) argue that fantasy sport despite the possibilities of ridicule and the second-class treatment meted out to women offer and fulfill a specific need for women participants (Ruihley and Billings 2013, 450).

Upon volunteering for the study, each participant was interviewed and a co-playing approach was chosen (Boellstorff et al. 2012, Deshbandhu 2016). The mix of in-depth interviews and co-playing sessions was specially chosen to examine the difference between what players say they do and what they actually do (Boellstorff et al. 2012). A league with all the participants and the researcher was created prior to the start of the *FPL* season and each player's weekly performances were noted. The subsequent interviews (2 during the season) were focused on the in-game strategy, with interviewees often reflecting on choices and decisions from in-game scenarios.

Across the participants, interviews lasted on average three hours, amounting to roughly nine hours of interaction with each player. Lastly, a WhatsApp group was created for participants to discuss all things related to football, which allowed for real-time discussion about their respective performances. Analyses of the data from the interviews, the league and the WhatsApp group were used to derive the insights described in this paper.

**Analysis**

The data collected from the interviews, the co-playing/participant observation sessions and the WhatsApp group was integrated and then subjected to open-coding (Strauss and Corbin 1990, Charmaz 2006). The data was disaggregated into three broad themes, namely: squad building and engagement with *FPL*'s rules,

development and use of specific strategies, and the knowledge versus chance debate. After open coding the re-arranged data was further analyzed using axial coding as newer micro and specific themes emerged.

During the process of coding, it was ensured that when data was being re-arranged key contextual cues and other relevant information were not lost. Attention was paid at every stage to ensure that no contextual, background information or experiential markers were left-out.

**Participant Profiles**

S.No.	Name	Team and Players Supported	Years of playing FPL	Focus of Engagement	Remarks
1	Akhil	Real Madrid from Spain and Arsenal from English Premier League	Two	A big fan of FIFA the video game. Likes teams which have a beautiful style of play.	In his second full season in FPL also his second fantasy football event.
2	Amit	Bayern Munich from Germany and Arsenal, Liverpool from English Premier League	One	Loves to watch fast explosive football.	Spends a lot of time watching the English Premier League for its unpredictable nature.
3	Anabil	A Liverpool fan and a die-hard Steven Gerrard fan. Also supports Barcelona and Lionel Messi.	Six	Watches many matches and plays a lot of football.	A native of Bengal <sup>iv</sup> , he claims his love for football is constant. He has been a Liverpool fan since the “magical night” of Istanbul in 2005
4	Bhaibhav	Leicester City from the English Premier League and Real Madrid from Spain. Big fan of Ronaldo, Jamie Vardy and Riyad Mahrez	Two	A healthy rivalry with close friend Prashant’s Manchester United and Barcelona	A relatively new follower of football and he began watching football only during the season where Leicester City overcame all odds to



# Building the Fantasy

## Motivations of Play

The first section summarily looks at what drives the participants of the study to be part of the yearlong *FPL* process year-after-year and offers us the first snapshots of their ludic engagements with the game mode. All the participants agreed that the reason to be part of a league was to be part of an ongoing contest that added a layer of competition and flair to the regular act of watching premier league football.

“I have often been asked this question, why do I play FPL and what could the reward be? I honestly have never bothered to check what the reward for finishing first is; we play for bragging rights. To see how we stack up against the rest. Throughout the year we tirelessly select and modify teams; take risks to see how they pan out. I play to see if I am doing better than last year; If I am better than my league mates; where I stand in the world.” (Teja, Personal Interview, 21 September 2017)

Teja’s understanding of the game mode as a place to showcase his understanding of football and *presence* his skills as a virtual manager (Couldry 2004) is a sentiment echoed by all the participants of the study. Couldry (2004) understands presencing on two levels, the first as a term of convenience for people and groups who through media manage a continuous presence for others and secondly as a whole set of media enhanced ways in which users circulate information and representations of themselves for creating and maintaining a public presence. Most of the participants felt that the unique design of the game mode that showed where they ranked in the world, amongst other managers from their country and fans of their respective clubs were unique ways to interpret their performances.

“You always want to go up every week, the best thing about FPL is that there is always room for a quick reversal. I play the game to see how high I can finish but also to see if the players I picked in my team were worth picking. When my players do well it shows that I understand the game better than the others who didn’t do well.” (Kaushik, Personal Interview, 15 August 2017)

All the participants of the study were aware of the fact that they were playing on a global scale and they viewed FPL as a platform to showcase their in-game skill to fellow players worldwide. Kaushik’s impetus on picking the right players was a key area of interest throughout the study’s duration as when matches went live often Whatsapp messages in the *FPL* group would begin with the simple question “Who had \_\_\_\_\_ in their teams?” In short, the participants were constantly presencing their virtual managerial skills on a platform where they could be constantly seen, analyzed and dissected. Teja’s and Kaushik’s motivations of play which were also echoed by most of the participant pool resonates in between the broad motivation categories of competition, social sport and self-esteem that are suggested by Billings and Ruihey (2013, 28-39). However, the element of presencing is something that gives these experiences a newer dimension that needs to be addressed.

### **Building a Squad**

This section looks at what participants considered as key elements for successful play. All the nine participants agreed that the most important element was building the squad for week 1. The rules of *FPL* offer the virtual managers a fixed starting budget, which they must use to select 15 players across positions. The selection process is further complicated by the need for the squad to comply with a set of pre-set rules. With regards to more specific elements of squad selection, the participants were keen to delve into more detailed information and the various strategies they use to pick their teams.









participant pool offered players of both kinds: participants with a measured approach and those who were very pro-active in their decision making. However, their responses indicated that neither approach was necessarily the better one.

“I am very patient after I choose my players. Early weeks are indicative of nothing and you need to trust your instincts. I wait at least 2-3 week before I make changes; this approach works most times. But I was also the last person to pick Salah<sup>vi</sup> this season because of this. I kept waiting to see if he was a sure-shot.” (Anabil, Personal Interview, 05 March 2018)

“I always make changes, always see what is new and this is good at times. This season, however has been a poor one, every time I pick someone after they click, they don’t do anything for 2-3 weeks. After I drop them, they do well again. I wish I was more patient.” (Prateek, Personal Interview, 12 November 2017)

Across the interviews, it appeared that most players of *FPL* were extremely well informed about the happenings in the league. They massively consumed information and were always tuned in. The final set of interviews focused on the various ways the players acquired his information.

“I am new to *FPL* and this is only my second season, I know quite a bit about the big teams but hardly knew much about teams like Watford, Brighton and Huddersfield. I straight away googled and sought help. I read as much as I could, watched videos on YouTube and identified what were the key things to do. It has served me well so far.” (Akhil, Personal Interview, 14 October 2017)<sup>vii</sup>

While Akhil’s approach was effective and unorthodox, a lot of the veteran participants of *FPL* had many complex mechanisms in place. They had spent a lot of time streamlining the process and their information about elements of the game was remarkable.











engagement on a weekly basis is then not just about elevating levels of fun (Sutton-Smith 1997), but to use the platform as a means of displaying their competencies and mastery (Koban et al. 2018).

### Gamified Viewing

With regards to consumption of mediated content, through the course of the study many of the participants met to watch matches from the English Premier League.

We all walk towards a bakery by the side of a busy road in Hyderabad in anticipation of the Chelsea versus Manchester City game. The group was abuzz with conversation as the defending champions (Chelsea) were facing off an unbeaten side. As we walk in, the proprietor of the place welcomes us and helps us re-position the seats to our liking. We all quickly huddle inside the bakery on wooden benches, tuning out the background sounds of busy weekend traffic and the strains of Bollywood music as we try to focus on the muffled commentary from a distant flat screen. The air is suffused with the aroma of fresh bread and pastries.

However, all of it is quickly forgotten as the match kicks off; small glass bottles of soda clink and we begin to watch the action. The match is a low scoring affair but throughout the match the phones are out in full flow as participants observe the action from other matches. The FPL app is open as points tallies are refreshed and discussions on choices and decisions take precedent. For the first time I see the second-screen effect in full blow. (Insights from Co-playing Sessions, fieldnotes, 5 November 2017)

Insights from the co-playing description above are very close to what Nee and Dozier propose in their paper on multi-screen use (Nee and Dozier 2017). The steady use of smartphones to watch how their teams are performing while watching two other teams in action has become a characteristic trait of the *FPL* player. The *FPL* app then becomes a window to matches not being televised/watched, to the performance of other players in the fantasy league as well as it becomes a news platform. Thus, the app becomes an augmented extension to watching televised sport. The *FPL* app can

be likened to the companion apps that are offered by video games today. The use of companion apps is not new to gaming and has been discussed in popular media (Deshbandhu 2017) but the effect of the *FPL* app and the game mode is immense on the participants. For instance, seven out of the nine participants of the study tuned in on a chilly night at 1 AM to watch Newcastle United play Stoke City (one of the most low-scoring fixtures in the EPL calendar) to see how their choice of athletes fared.

### Discussion and Conclusion

Work on fantasy sports has been limited in the last decade and there has been very little scholarship from the perspective of game studies. For a game mode that wholeheartedly embraced the facets of web 2.0 like synchronicity, real time alerts and distributed participation, it is surprising that the existing literature is based on uses and gratification approaches and mainly only exists in scholarship from the fields of business and economics. Most of these studies are largely quantitative in nature; the closest study to this attempt is Hutchins, Rowe and Ruddock's (2009) work that looks at communities and ownership of fanbases for football clubs. The study presented here, by classifying fantasy sport as a game and by using an ethnographic approach, allows for examining player experience and practices on a much deeper level than what online surveys and quantitative approaches can offer. Thus, it opens up avenues for radical possibilities of interpretation for a deeply engaging and interactive activity.

What makes fantasy sport unique from other games that have been ludologically examined is the unique dialectic process between the elements of Agon and Alea; a process that is shrouded by unpredictability at every stage and a combination that is not offered by other game modes. This article is an attempt to re-position the game mode of fantasy sport in a manner that allows for studying the players/virtual



The concept of gamified viewing, one where viewers are offered point-based scenarios and where positive outcomes are incentivized, seems to not only spur high levels of engagement but also has big potential for the future of interactive television. In the 90s and early 2000s, media companies spent a fortune pursuing the dream of interactive television. However, maybe through gamified viewing, the second-screen effect they most feared might deliver on that dream after all.

For an extremely passive game mode that merely represents actual performances from the field, the desire for virtual managers to showcase their deep understanding of the game and their desire to establish presence and compete unlocks a player who is not merely a football fan but a constantly thinking and reflective viewer/consumer. In the process, this means spurring a level of engagement from their viewers that most broadcasters would kill for.

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